Al-Farabi Kazakh National University Education program on specialty 7M10103 – Public Health" Level of learning: online component (for Almaty and Atyrau cities) Syllabus

Autumn semester: 2019-2020 ac.year

Cada of saures			Nbox			•	Number of	ЕСТС
Code of course	Name of	Typ				in week	Number of	ECTS
	course	e	Lect.	Class	S	Lab.	credits	
IYa 5201	Professional	BC	0	2		0	2	-
	(foreign)							
	Language							
Prerequisite								
Lecturer	Iskakova FA. M	D, DM	s, PhD		Of	ffice hour	S On schee	dule
	Acting Associate	Profes	ssor		16	-16:50 on	ı	
e-mail	iskakovaf@gmail.com Saturday							
phone	+7 701 101 3086	<u>,</u>			Cl	assroom	Confere	nce Hall
Academic	Type of cours	e: Coi	urse Prof	ession	al	(foreign)	Language i	s based
course	discipline.					` 0 /	8 8	
presentation	Aim of course	is dev	elopment	of pro	ofes	sional lin	guistic compe	tence of
1	Masters students							
	and pedagogical				_		,	
	listening, speak							
	professional acti	_	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	5		201 30000		10/10/10
	Upon completion		course th	e stud	ent	will be ab	le to	
							of the conce	nts of a
			_			_	scientific and	-
	articles (1			aage t	1114	anary 20	gerentific and	mearear
	,	U		ninolo	ov t	o understa	and profession	al speech
		•			6) ⁽	o anacisti	ina protession	агърссен
	in English (listening skills).							
	3. Correctly use professional terminology when writing scientific articles and personal documents (writing skills).							
	4. Use medical terminology for communication in English (speaking skills).							
Prerequisite	SKIIIS).							
Literature and			Regu	ired R	ead	ling•		
sources	Required Reading: 1. English for coroors, Medicing, Oxford University Press, Som							
Sources	1. English for careers. Medicine. Oxford University Press. Sam							
	McCarter///www.oup.com.elt 2 Glendenning F. H. Holmstrom R. A. S. English in Medicine, Cambridge							
	2. Glendenning E.H., Holmstrom B.A.S. English in Medicine. Cambridge, Cambridge University Press, 1998.							
	3. Chabner D.E. The Language of Medicine. St. Lois, Saunders Elsevier,							
	2007.							
	4. Karen Englander. Writing and Publishing Science Research Papers in							
	English. A Global Perspective/ Springer Dordrecht Heidelberg New York							
	London, 201489 p.							
	5. Katja Dobrić. Creating medical terminology: from Latin and Greek							
	influence to the influence of English as the current lingua franca of							
	medical communication/ JaHR .vol. 4 , no. 7, 2013							
	Recommended Reading: 1.Božena Džuganová. English medical terminology – different ways of							
	_		-				-	/8 01
	forming medic							
	2. Useful tips for academic writing//researchleap.com 3. Pagin medical terms guide//Professional// 20English/basic medical							
	3.Basic medical terms guide//Professional%20English/basic-medical-							
	terms-guide-aus.pdf							
	Electronic sources							

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	4.www.medicinenet.com/medterms-medical-dictionary/article.htm				
	5. Check Your English Vocabulary for Medicine//				
	http://medicine.kaums.ac.ir/				
	UploadedFiles/Files/Check_Your_English_Vocabulary_for_Medicine.pd				
	6. Business English https://www.ego4u.com/en/business-english/grammar				
	7.Macmillan business http://www.businessenglishonline.net/courses/				
	8.Business interview http://www.businessenglishonline.net/ resources/				
	podcasts/				
	9.Business skills http://www.businessenglishonline.net/book-categories/				
	<u>business-skills/</u>				
Academic	Rules of academic conduct:				
policy of the	Students are expected to attend class and be prepared to discuss reading				
course in the	material.				
context of	Students who have 3 or more unexcused absences will receive a score of 0				
university	for class participation.				
ethical and	If IWS will passed a week later, it will be accepted, but the grade is				
moral values	reduced by 50%				
	Academic values:				
	Seminars are to be carries out individually.				
	Plagiarism, forgery, using of cheat sheets, cheating at all stages of				
	knowledge control are unacceptable.				
	Students with disabilities can receive counseling at E-mail:				
	iskakovaf@gmail.com				
Assessment and	Criterial based assessment provides by assess of result outcomes according				
Certification	to descriptors (verification of competency formation at midterm control and				
Policy	exams).				
-	Summative assessment: assess student's attending, class activity and task				
	executing.				

Course schedule

Week/ Date	Topic	N of	Maximum
	-	hours	scores
1/12.10.19	Lecture 1. Introduction to Medical Terminology.	1	12
	History and Definition.		
	Lecture 2. Creating medical terminology: from Latin		
	and Greek.		
2/19.10.19	Lecture 3. Lexicology and Morphology of Medical	1	12
	Terms.		
	Lecture 4. How to read a paper		
3/26.10.19	Lecture 5. How to read a scientific paper?	1	12
	Lecture 6. Types of Academic Writing		
4/02.11.19	Lecture 7. Motivation or Cover Letter.	1	12
	Lecture 8. Speaking and listening skills.		
5/11.11.19	Lecture 9. Writing curriculum vitae.	1	12
	Lecture 10. 5 types of questions		
	MIWT 3. MIW 3 curry out consultation		
	MIW 3. Abstract of scientific paper.		
16.11.2019	Class 1. Medical Terminology. History, definition,	1	12
	ways of formation, construction, translation.		
	Lecture 11. How to write an overview?		

23.11.2019	Class 2 Deading scientific medical names	1	12
23.11.2019	Class 2. Reading scientific medical papers Lecture 11. How to write motivation letter?	1	12
	Objectives:		
	1.Reading medical papers.		
	Lecture 12. How to write a cover letter?		
30.11.2019	Class 3. Listening and Speaking.	1	12
	Lecture 13. How to write a resume.		
	Objectives:		
	1.Speaking and listening.		
	2. Audio and video on medical item (6-10 min.).		
	3.Expand general and develop professional vocabulary		
	(glossary).		
07.12.2019	Class 4. Writing motivation and cover letters,		12
	curriculum vitae and resume.		
	Lecture 14. Speaking and listening.		
	Objectives:		
	Audio and video on medical item.		
	BBC Learning English, 6 Minute English, 28 August		
	2014, The Ebola outbreak.		
14.12.2019	Class 5. Writing overview and abstract.		
	Lecture. 15. 5 types of questions.		
	Objective:		
	Grammar. 5 types of questions.		
	MIWT 3. MIW 3 curry out consultation		
	MIW 3. Abstract of scientific paper.		100
	MT3		100
	Final Exam		
	1 11141 211411		

Lecturer, MD, DMs, PhD

F.A.Iskakova

The Head of Department, PhD.

S.A.Mamirbekova

Chairman of the methodical bureau

A.E.Ualiyeva

Class assessment criteria

	12-14	9-11	6-8	0-5
Criteria	Excellent	Good	Satisfied	Unsatisfied
	A	В	C	$\boldsymbol{\mathit{F}}$
Classes 1-15	1. The correct and complete answers to all theoretical questions are given; 2. The practical task is completely solved; 3. The material is set forth correctly with adherence to logical sequences; 4. It is demonstrated creative abilities.	1. The correct but incomplete answers to all theoretical questions are given and is admitted minor errors or inaccuracies; 2. The practical task is completed, however minor mistake made; 3. The material is set correctly with adherence to logical sequence.	1. The answers to theoretical questions are given correctly but they are incomplete and inaccurate in the wording and are logical errors; 2. The practical task is not fully completed; 3. The material is presented correctly but logical sequence is broken.	 Answers to theoretical questions contain big mistakes. The practical task is not completed. The statement of the answer includes grammar and terminological mistakes, and logical sequence is broken.

Masters' Independent Work assessment criteria

	23-30	15-22	7-14	0-6
Criteria	Excellent	Good	Satisfied	Unsatisfied
	\boldsymbol{A}	В	C	F
MIW 1-5	 Understanding task. The practical task is completely solved; The material is set correctly in a logical sequence; It is demonstrated creative abilities. 	 Understanding task and search references. The practical task is completed but there is small mistake; The material is set correctly in a logical sequence. 	 Not full understanding the task. The practical task is not fully completed; The material is presented correctly but logical sequence is broken. 	 Not full understanding the task. The practical task is not completed. The Independent work has crude mistakes, and logical sequence is broken.

Schedule of MIW

		Maximum
Week / Date	Number of MIWT and MIW	scores
4/24.09.19	MIWT 1. MIW 1 curries out consultation	
	MIW 1. Topic of 1-4 classes.	30
10/05.11.19	MIWT 2. MIW 2 curries out consultation	
	MIW 2. Topic 6-7 classes	30
14/10.12.19	MIWT 3. MIW 3 curries out consultation	
	MIW 3. Topic 6-7 classes	30